



iPads in Early Education

APPS AND IPADS FOR CHILDREN BIRTH TO AGE 6

- *Looking for ways to use your iPad with your young students?*
- *Intimidated by the sheer number of apps on the market?*
- *Looking for FREE teaching resources?*

The iPad provides an abundance of possibilities for assistive technology and the opportunities it lends to children in the Birth-3 and early childhood programs. In this "hands-on" workshop, we will explore the iPad's basic navigation, accessibility features, pre-installed applications and accessories as well as how to use the device to address the needs of students who have special learning needs and/or IEPs. We will also explore apps in the area of music, language development, fine motor, story books, games, conceptual development/readiness skills, visual schedules, puzzles, speech and language, video modeling, calming, self regulation and much more!

WHO SHOULD ATTEND:

- Early Childhood Educators, ECSE Teachers, building leaders and general or special educators in 4K or Kindergarten

OBJECTIVES:

- ⇒ **TO LEARN AND UNDERSTAND THE BASIC OPERATION OF THE IPAD**
- ⇒ **APPLY THE CAPABILITIES OF IPAD FOR SUPPORTING TEACHERS AND LEARNING**
- ⇒ **"HANDS-ON" INSTRUCTION ON CLASSROOM APPS IN SPECIFIC CONTENT AREAS**



Cancellation Policy: Any registration cancellation must be received (48) hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA #4 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.



- ▶ TUESDAY, APRIL 16, 2013
- ▶ 9:00AM—3:00PM
8:30AM REGISTRATION
- ▶ \$150.00 PER PERSON
(includes materials,
continental breakfast
and lunch)
- ▶ 923 E. GARLAND ST.
WEST SALEM, WI 54669
DISCOVERY ROOM

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PLEASE REGISTER BY VISITING <http://login.myquickreg.com/event/event.cfm?from cms=1&eventid=5930>

REGISTRATION DEADLINE: Wednesday, April 10, 2013